



Traffic Stop

Purpose: To encourage criminal justice students to improve their ability to conduct a proper traffic stop, recognize officer safety skills; promote good interpersonal skills (*human relations skills*) and how to properly write a uniform traffic citation.

Description of Event: The Students will have 10 minutes to complete the traffic stop and citation. The contest begins when the student officer advises dispatch that they are conducting a traffic stop. The student will notify dispatch and advise them of the tag number, location of the stop, and a description of the vehicle being stopped. The student (*patrol officer*) will exit his/her police vehicle; approach the traffic violator (driver), introduce themselves, and explain the reason for the stop.. (The reason for the stop will be supplied by the event facilitator.)

Example: *530 to dispatch- 530 go ahead - copy a traffic stop on ABC-123 at the intersection of Main Street and 2nd Avenue, the vehicle is a silver in color Ford Expedition with dark tinted windows- copy - dispatch to 530- go ahead- your tag comes back to a 2008 Ford Expedition that is valid and has no wants or warrants-copy*

Example: *good morning I am Officer Smith, with the Florida Public Service Police Department, I stopped you today for, speeding, and you were doing 50 mph in a 40 mph zone.*

The student will collect needed documents from the driver in order to complete a traffic citation. The student will return to the police vehicle, conduct a criminal history check via dispatch, and complete the traffic citation. The student will be supplied with the citation prior to the start of the competition. The student will then re-approach the vehicle and issue the citation (given to the driver/actor) and explain the three options the driver has with the citation and return the citizen's documents. The citation will not be signed for. After issuing the citation, the student will return back to the patrol vehicle and advise dispatch they are clear of the traffic stop. This step lets the judges know the student is done with the competition and the time will stop.

Limit: 5 per chapter - Regionals
5 per chapter - SLC

Dress Code: Appropriate dress to include; business attire, chapter uniform or other attire appropriate for the competition, or as directed by your chapter advisor.

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Rules:

1. To be eligible for the competition a student must be enrolled in a secondary public service education program, or be a program completer as recognized by Florida Department of Education.
2. All participants will be given two copies of a Florida Uniform Traffic Citation (Citation example attached).
3. Citations will be completed in black ink.
4. Each student will use proper radio techniques when initiating and receiving messages from the dispatcher. (student will communicate verbally with judge who simulates dispatcher)
5. Sharing event information or details with other competitors is strictly prohibited. Violations of this rule may result in consequences, up to and including disqualification, for all involved.
6. The judge(s) are the final decision on performance and tie breakers based on the individual's overall performance.
7. Students will be judged on their radio procedures, officer safety techniques, interpersonal skills and the neatness & accuracy of the citation.

Required Personnel:

1. One Traffic Violator (actor)
2. Two Judges
3. Courtesy Corps members (2 Minimum)

Facilities and Equipment:

1. Outdoors-possibly within a vacant parking lot
2. Violator vehicle
3. Police vehicle (marked or unmarked)
4. Mock driver's license
5. Mock vehicle registration form
6. Uniform Traffic Citations



Traffic Stop Scoring Guidelines

Member's Name: _____

School Name _____

Excellent =5	Superior = 4	Good = 3	Fair = 2	Poor = 1
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Please reward a score of 1 through 5 based on the below guidelines and your observations

Advises dispatch of the traffic stop and provides the required information.

- Student called dispatch using their ID # and waits for dispatch to acknowledge them.
- Student gives dispatch the vehicle tag information including state of issue.
- Student give dispatch the location of the traffic stop
- Student gives dispatch the vehicle description, including color, make and model
- Student gives number of occupants and description if possible
- Student activates emergency lights.

Comments: _____

Points awarded	
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Example: 530 to dispatch - 530 go ahead - I will be conducting a traffic stop on Florida tag number ABC-123 in the parking lot of the international Palms Resort. The tag is attached to a silver in color, newer model Ford expedition, occupied one time by a white male driver - I Copy - Dispatch to 530 - 530 go ahead - Your tag is valid with no hits - I Copy

Exit the patrol vehicle:

- Student checked for oncoming traffic in the rear and side-view mirrors.
- After exiting the patrol vehicle, the student securely closed the vehicle door so it will not blow open and possibly be struck by a passing vehicle.
- The door is closed quietly
- The portable radio is just loud enough to hear the radio traffic.

Comments: _____

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Excellent =5	Superior = 4	Good = 3	Fair = 2	Poor = 1	Points awarded	
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Please reward a score of 1 through 5 based on the below guidelines and your observations

Approach techniques: Students may use a driver's side approach or a passenger side approach.

- The student made use of available cover.
- The student approached the violator's vehicle cautiously
- The student notes the number of passengers in the vehicle
- The student check the trunk / rear gate lock and lid to determine if someone is possibly in the trunk or rear cargo area of the vehicle. This also allows the student to leave their fingerprints on the vehicle.

Drivers Side:

- The student stays close to the vehicle stopping at the back edge of the driver's door post.
- The student leaves gun hand free to react to a threat

Passenger Side:

- The student walked behind the patrol vehicle to avoid crossing the front of the headlights

Comments: _____

Points awarded	
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Interacting with the Driver:

- Student is courteous but had a commanding presence.
- Student identifies themselves as an officer.
- Student explains the reason for the stop in terms of what they saw the vehicle doing.
- Student gives the driver a chance to offer an explanation.
- Student request the driver's license, vehicle registration, and proof of insurance.
- If the driver reaches to open the glove compartment or other inside compartment, the student request that he or she do so slowly.

Comments: _____

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				Points awarded	
Excellent = 5	Superior = 4	Good = 3	Fair = 2	Poor = 1	

Please reward a score of 1 through 5 based on the below guidelines and your observations

Return to the patrol vehicle:

- Students never turn their back to the vehicle
- Students never walk backwards into traffic
- Student never loses sight of the stopped vehicle and the occupants

Comments: _____

Points awarded	
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Request dispatch complete criminal justice database checks using the driver's information:

- Student called dispatch using their ID #and waits for dispatch to acknowledge them.
- Student request dispatch copy driver's license information and conduct a driver's license and wanted person check.
- Student waits for dispatch to contact them, then answers.
- After dispatch gives the student the requested information, the student acknowledges receiving the information.

Comments: _____

Points awarded	
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Example: 530 dispatch - 530 go ahead - Can you copy a driver's license number - Go Ahead - Florida drives license number 5514-172-80-844-0 Copy - 1 copy - Check the driver's license status and run a wants and warrant check - Copy - Dispatch to 530 - 530 go ahead - the driver's license your ran is a valid class E license with no wants or warrants attached - 1 copy

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Excellent =5	Superior = 4	Good = 3	Fair = 2	Poor = 1
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Please reward a score of 1 through 5 based on the below guidelines and your observations

Re-approaching the vehicle and Issuance of citation: *Students may use a driver's side approach or a passenger side approach.*

- The student made use of available cover.
- The student approached the violator's vehicle cautiously

Drivers Side:

- The student stays close to the vehicle stopping at the back edge of the driver's door post.
- The student leaves gun had free to react to a threat

Passenger Side:

- The student walked behind the patrol vehicle to avoid crossing the front of the headlights

Issuance of citation:

- The student explains the three options the driver has with the citation.
- The student returns the citizens' documents

Comments: _____

Points awarded	
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Return to the patrol vehicle:

- Students never turn their back to the vehicle
- Students never walk backwards into traffic
- Student never loses sight of the stopped vehicle and the occupants

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Comments: _____

Points awarded	
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Excellent = 5	Superior = 4	Good = 3	Fair = 2	Poor = 1
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Please reward a score of 1 through 5 based on the below guidelines and your observations

Completion of the traffic stop:

- The Student called dispatch using their ID # and waits for dispatch to acknowledge them.
- The Student advises dispatch they are finished with the traffic stop.

Comments: _____

Points awarded	
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Example: 530 dispatch - 530 go ahead - I have completed the traffic stop issuing a citation - copy

Writing the citation:

- The Student ensures that the information is legible
- The Student uses black ink
- The Student fills in each date field or "X" in the appropriate box based on the requested information
- The Student completes all applicable sections and leaves blank any that are not applicable
- The Student chooses the correct state statute for the violation.
- The Student puts correct person vehicle information on citation.
- The Student had the stop location correct.

Comments: _____

Points awarded	
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Total Points awarded	
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Judge's Name: _____

Judge's Signature: _____

Judge's Name: _____

Judge's Signature: _____

Traffic Stop Judge's Winner Sheet

1st Place School

Student

2nd Place School

Student

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3rd Place School

Student

4th Place School

Student

5th Place School

Student