



## Room Clearing

**Purpose:** To encourage criminal justice students to improve their ability to conduct a proper and safe clearing of rooms, recognize officer safety skills; promote good interpersonal skills (human relations skills) and how to properly use simple techniques to prepare for the 'worst case-scenario', with up to two (2) officers facing an immediate threat such as an active shooter scenario.

**Description of Event:** The Students will have 10 minutes to complete the room clearing. Contest begins when the student officer calls into dispatch that they are conducting a room clearance and **MUST** instruct dispatch to hold the air. The student will notify dispatch and advise the location of the entry. (The event facilitator will supply the type of scenario and the event facilitator will be recognized as The Radio Dispatcher.

**Limit:** 1 team of 2 students per chapter

**Dress Code:** Appropriate dress to include; business attire, chapter uniform or other attire appropriate for the competition, or as directed by your chapter advisor.

**Rules:**

1. Before entering the hotel room, the judge will instruct the team of two officers on the scenario for this event. The officers will be instructed on all possible aspects including, is the suspect armed, is there a warrant for their arrest, if they are a suspect in a recent crime, etc.
2. The officers will have to conduct a complete search of the room until they find a subject or determine the room is clear. If a subject is located, the officers will treat him/her according to the scenario. (Handcuff, etc.)



## Room Clearing Scoring Guidelines

Student Name \_\_\_\_\_ Final Score \_\_\_\_\_  
Student Name \_\_\_\_\_  
School \_\_\_\_\_

Judge's Name \_\_\_\_\_ Judge's Signature \_\_\_\_\_  
Judge's Name \_\_\_\_\_ Judge's Signature \_\_\_\_\_  
\_\_\_\_\_

### Points Values

Excellent =16-20      Superior =11-15      Good =6-10      Poor = 0-5

Radio procedures \_\_\_\_\_  
Entering door safety with effective communication and technique \_\_\_\_\_  
Students recognized all fatal funnel situations and tactfully address same with \_\_\_\_\_  
techniques and communications \_\_\_\_\_  
Proper verbal command when threat is located \_\_\_\_\_  
Proper handcuffing and techniques \_\_\_\_\_  
Running the wall and moving along the wall \_\_\_\_\_  
Overall team communications \_\_\_\_\_  
Exiting room techniques and communication \_\_\_\_\_  
Overall officer safety \_\_\_\_\_  
Overall use and handling of training firearms \_\_\_\_\_  
Proper and recognizable team formation \_\_\_\_\_  
Proper cutting the pie and corners \_\_\_\_\_  
Overall team formation and technique \_\_\_\_\_  
Team maintained 360 coverage during threat assessment \_\_\_\_\_  
Team was in proper attire and had no issues with equipment \_\_\_\_\_  
Student missed a treat (i.e. suspect) minute 10 points per subject \_\_\_\_\_  
Total \_\_\_\_\_



## Room Clearing Judge's Winner Sheet

1st Place School

Team Members

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2nd Place School

Team Members

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3rd Place School

Team Members

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4th Place School

Team Members

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5th Place School

Team Members

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