



Classroom Emergency Kit

Purpose: The purpose is to expose the students to the items necessary in an emergency classroom kit. This event is open to anyone.

Description of Event: You will be creating a kit that a classroom teacher would use in a school emergency. The final product will be a completed kit.

Limit: 1 entry per chapter

Dress Code: Appropriate dress to include; business attire, chapter uniform or other attire appropriate for the competition, or as directed by your chapter advisor.

Rules and Procedures:

Contents of the kit must include (but are not limited to):

1. First Aid supplies*
2. A sample of supplies needed for teachers/students during an evacuation or lockdown (i.e. water, snacks, sun/rain protection, etc.)
3. Class Roster
4. School map with evacuation routes for drills and emergencies
5. Reference guide that includes the following information:
 - a. Evacuation/emergency procedures for
 - i. Code Black: bomb threat
 - ii. Code Red: campus lockdown
 - iii. Fire/explosion/hazardous materials
 - iv. Tornado/inclement weather
 - v. Procedures for reporting a missing student during an evacuation
6. Any other information you feel should be included

A one to two-page report that explains why you included the items you chose to put in your classroom emergency kit, focusing on the first aid items and supplies

**Note: Please remember that teachers are not permitted to administer any medication to students, nor may they apply any topical medications to students' skin. Please check district policies for more information.*



Classroom Emergency Kit Scoring Guidelines

School Name	_____	Final Score	_____
Judge's Name	_____	Judge's Signature	_____
Judge's Name	_____	Judge's Signature	_____

Points Values
Excellent =16-20 Superior =11-15 Good =6-10 Poor = 0-5

Content

	Score
1. A sample of supplies needed for teachers/students during an evacuation or lockdown (i.e. water, snacks, sun/rain protection, etc.)	_____
2. Class Roster	_____
3. School map with evacuation routes for drills and emergencies	_____
4. Reference guide that includes the following information:	_____
5. Evacuation/emergency procedures for	_____
Code Black: bomb threat	_____
Code Red: campus lockdown	_____
Fire/explosion/hazardous materials	_____
Tornado/inclement weather	_____
6. Procedures for reporting a missing student during an evacuation	_____
7. Any other information you feel should be included	_____

Report

8. A one to two-page report that explains why you included the items you chose to put in your classroom emergency kit, focusing on the first aid items and supplies (possible 60 points)	_____
Total	_____



Classroom Emergency Kit Judge's Winner Sheet

1st Place School _____

2nd Place School _____

3rd Place School _____

4th Place School _____

5th Place School _____