



Chapter Display

Purpose: To encourage Public Service students to improve their ability to:

1. Showcase their program at their school to include program of study, awards, school spirit
2. Express and communicate this interpretation with a creative visual display.

Description of Event: This event shall be a chapter effort. The chapter will set up the display and two members will always be present to answer questions about their program and school.

Limit: One table per chapter program

Dress Code: Appropriate dress to include business attire, chapter uniform or other attire appropriate for the competition.

Rules:

1. To be eligible for the competition a student must be enrolled in a secondary public service education program or a program completer as recognized by Florida Department of Education.
2. The development of a Chapter Display which shall be related to the Florida Public Service Association, the individual chapter, and school.
3. All chapters will be set up completely by 11:00 a.m.
4. Chapters shall prominently indicate their school and program name on the display.
5. Students will complete the information portion of the rubric and have it available for the judges.
6. Tie breaking procedures, if necessary, may involve Judges' review of the rating sheet section scores assigned (*one or more, as necessary*) for score differences.
7. Contestants must be familiar with and adhere to the rules for this event.

Required Personnel:

1. One Chairman
2. One Section Leader
3. Three Judges (*one must be an art or graphic arts person*)
4. Two Courtesy Corps Members

Facilities and Equipment:

1. One room to accommodate the total number of contestants
2. Rating sheets for judges (*extras to break possible ties*)
3. Calculator for judges to calculate rating sheets
4. Pencils for judges



Chapter Display Scoring Guidelines

Revised 09/2020

School _____ Final Score _____

Chapter Number _____

Judge's Name _____ Judge's Signature _____

Points Values

Excellent =16-20

Superior =11-15

Good =6-10

Poor = 0-5

Items Evaluated

Score

1. Expresses the school, chapter, and FPSA

A Students are knowledgeable about topics

B Flow of idea is logical and well planned

2 Educational Value

A Prime focus of interpretation is clear

B Projects a clear / understandable message

3 Originality and creativity

A An imaginative approach is used

B Display is eye appealing

4 Design

A Display reflects art

B Color and accent are used effectively

5 Quality of work

A The display effect is complete

B Overall appearance is neat and attractive

Total _____



Chapter Display Judge's Winner Sheet

1st Place School _____
Student _____

2nd Place School _____
Student _____

3rd Place School _____
Student _____

4th Place School _____
Student _____

5th Place School _____
Student _____