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| State Leadership Conference Competitions | | |
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|  | Brain Bowl Criminal Justice- is intended to stimulate and motivate students to participate in teams to test their knowledge on various topics and situations in public service education programs from Criminal Justice 1, FPSA, and Parliamentary Procedures. |  |
|  | Brain Bowl Firefighting - is intended to stimulate and motivate students to participate in teams to test their knowledge on various topics and situations in public service education programs from Firefighter 1, FPSA, and Parliamentary Procedures. |  |
|  | Brain Bowl Teacher - is intended to stimulate and motivate students to participate in teams to test their knowledge on various topics and situations in public service education programs from Teacher Assistant, FPSA, and Parliamentary Procedures. |  |
|  | Chapter Display - To encourage Public Service students to improve their ability to showcase their program at their school to include program of study, awards, school spirit and express and communicate this interpretation with a creative visual display. The event will be during the first day at the college and career fair. |  |
|  | Classroom Emergency Kit – students will create a classroom emergency kit that a teacher would use in a school emergency. |  |
|  | Community Service Project - recognize FPSA chapters that develop projects to serve the community and its citizens. |  |
|  | Composite Drawing – To allow the students to experience playing the role of the victim and officer in a crime scene composite drawing scenario. The student’s memory and verbal skills will be tested. |  |
|  | CPR - To ensure Public Service students can show safe and effective use of Cardiopulmonary Resuscitation |  |
|  | Criminal Justice - Exam - To encourage Criminal Justice students to improve their knowledge of their field of study. |  |
|  | Criminal Justice Chapter Video -The students will create a marking video that showcases their program and displays school and community involvement. |  |
|  | Criminal Justice Obstacle Course - To encourage public service students to develop physical coordination and endurance by participation in a fitness obstacle course which simulates physical tasks that a law enforcement officer might encounter in emergencies. |  |
|  | Crime Scene Diagram - The crime scene drawing competition will test the abilities of the student to create a to scale diagram by hand along with their ability to read a rough sketch and interpret measurements and angles. |  |
|  | Crime Scene Drawing – The crime scene drawing competition will test the digital design abilities of the student along with their ability to read a rough sketch and interpret measurements and angles. |  |
|  | Criminal Response - To encourage criminal justice students to improve their problem-solving, decision-making, oral, and written communication skills in a criminal investigation. |  |
|  | Defensive Tactics - To encourage criminal justice students to improve their ability in defensive tactics and introduce them to the CJSIS standards of training. |  |
|  | Digital Bulletin Board Display – To encourage students to apply the basic skills and knowledge of developing an effective digital bulletin board display. |  |
|  | Digital Marketing Poster Display – To encourage Public Service students to develop a digital marketing poster to market the whole Florida Public Service Association to other programs. |  |
|  | Digital Poster Display – To encourage Public Service students to improve their ability to analyze and interpret Public Service issues and express and communicate this interpretation with a creative digital visual display. |  |
|  | DUI Traffic Stop – To encourage criminal justice students to improve their ability to conduct a proper DUI traffic stop, while recognizing officer safety, at the same time handling a DUI suspect with the utmost care and concern for the suspect’s safety as well. This also promotes good interpersonal skills (human relations skills). |  |
|  | Emergency Go Kit - creating kit that a classroom teacher would use in a school emergency. The final product will be a completed kit. |  |
|  | Evidence Packaging - To encourage Criminal Justice students to improve their ability to properly collect, package, and secure items of evidence. |  |
|  | Extemporaneous Speaking - To encourage Public Service Occupation students to improve their ability in organizing and presenting information about an assigned topic in an extemporaneous manner. |  |
|  | Extemporaneous Opening Statement - To experience the courtroom aspect of criminal law and to develop extemporaneous presentation skills. |  |
|  | Latent Lift Comparison - To encourage criminal justice students to improve their ability to recognize fingerprint pattern types, assign proper orientation to latent prints, and compare latent prints to known standards and render conclusions (identification, exclusion, or inconclusive). |  |
|  | Firefighter Bunker Gear Race - To encourage public service students to develop the skills to don firefighter protective gear. |  |
|  | Firefighter Chapter Video - The students will create a marking video that showcases their program and displays school and community involvement. |  |
|  | Firefighter Exam – To encourage Firefighter students to improve their knowledge of their field of study. |  |
|  | Firefighter Physical Agility Course - To encourage public service students to develop physical coordination and endurance by participation in a fitness obstacle course that simulates physical tasks that a firefighter might encounter in emergencies. |  |
|  | Firefighter Incident Report Writing - To encourage firefighter students to improve their report writing, organizational, spelling, and grammar skills, used in public service reports. |  |
|  | Fire Scene Diagram - To encourage firefighter students to improve their critical thinking during fire scene operations. |  |
|  | Firefighter Search and Rescue Maze - To encourage public service students to develop the physical and sensory skills to conduct a successful search of an area under simulated zero visibility conditions. |  |
|  | Firefighting Skills - To ensure firefighters have knowledge on the topic of ropes, knots, tools, and fire hose including the use, types, maintenance, and care. All skills are required in the State of Florida FFI curriculum through written examination and practical performance of the firefighting tasks and skills. |  |
|  | Firefighter Stair Climb Challenge – to encourage the firefighter student to improve their ability and stamina in carrying equipment upstairs to attack a fire. |  |
|  | Fire Station Design - to encourage the firefighter student to look at the design of the fire station and create a station that complies with all the state and federal requirements and meets the need of the firefighter. |  |
|  | Forensic Investigation - encourage Criminal Justice students to improve their ability in properly searching a crime scene, diagramming the scene, photographing the scene, securing evidence from the scene, and properly documenting the investigation for the possibility of future use in court. |  |
|  | High Risk Traffic Stop - To encourage criminal justice students to improve their ability to conduct a professional felony traffic stop, recognize demonstrate officer safety skills, proper handling of dangerous individuals, and to promote good teamwork. |  |
|  | Honor Guard – encourages students to work together in a small group and learn the different functions of the honor guard team. |  |
|  | Ideal Classroom – is intended to expose the students to the requirements and demands on the teacher and how the classroom design can help stimulate the students through the learning environment. |  |
|  | Ideal Prison - The Ideal Prison competition is designed to expose the student to the field of corrections. The competition will provide the student with opportunities to learn about the prison system and the rules and regulation that go into designing and operating a prison. |  |
|  | Incident Report Writing – To encourage students to improve their writing abilities. |  |
|  | Job Seeking Skills - To encourage Public Service Education students to develop and/or refine the skills necessary to apply for and obtain employment |  |
|  | Latent Lift - To encourage Criminal Justice students to improve their ability to process for latent evidence, identify evidence of value, and properly collect that evidence. |  |
|  | Marketing Video – To encourage students to create a video that will explain and entice students to join the FPSA and compete at the State Leadership Conference. |  |
|  | Mr. and Ms. Public Service - This event will allow the student to display their involvement in their community and in the FPSA. |  |
|  | Parliamentary Procedures - The Parliamentary Procedure event is designed to develop leadership ability and the opportunity to develop the basic principles of Parliamentary Procedure by conducting a simulated business meeting. This event is based on team rather than individual competition; therefore, members learn the importance of cooperation and working together through competitive performance. |  |
|  | Prepared Bulletin Board - To encourage Introduction to Teaching students to apply the basic skills and knowledge of developing an effective bulletin board display. |  |
|  | Prepared Marketing Poster Display – To encourage FPSA students to improve their ability to: analyze and interpret Public Service issues; express and communicate this interpretation with a creative visual display. |  |
|  | Prepared Poster Display - To encourage Public Service students to improve their ability to: analyze and interpret Public Service issues; express and communicate this interpretation with a creative visual display. |  |
|  | Prepared Speaking - To encourage Public Service students to improve their skills in speaking and their abilities in organizing and presenting facts or information about a topic related to a specific theme. |  |
|  | Public Information Officer – To encourage Public Service Occupation students to improve their ability in organizing and presenting information about an assigned topic in an extemporaneous manner as a public information officer. |  |
|  | Referral Writing – to encourage teacher assistant to improve their writing, organizational, spelling and grammar skills, used in public service. |  |
|  | Room Clearing – tests the skills of a two-student team to clear a room looking for a suspect. Students will use tactics to protect each other and possible victims. |  |
|  | Scrapbook - The purpose of the Outstanding Scrapbook is to plan yearly activities in keeping with the goals and purpose of FPSA as described in FPSA Handbook and provide the opportunity: To encourage the development of local club activities that benefits the student, the school, and the community. To provide documentation of the chapter's activities at the local level. To give recognition to those chapters that fulfills these aims and purposes to the highest degree. |  |
|  | Teacher Chapter Video - The students will create a marking video that showcases their program and displays school and community involvement. |  |
|  | Teacher Exam – Test the knowledge of the student in their public service career path. |  |
|  | Teacher Lesson Plan – The student will write a well-organized and clear lesson plan. The plan will contain all the essential parts of a lesson including, objectives, materials needed, activities, homework, evaluation and a quiz for the following day. |  |
|  | Team Dynamics - To gain experience in interpersonal skills and leadership through teamwork and management. |  |
|  | Test Construction – Develop a test, including objective and subjective type questions, to measure how well students have learned a concept or subject matter. |  |
|  | Traffic Crash Report Writing - To improve Criminal Justice students' ability to write proper reports of traffic accidents and to introduce other Public Service students to the world of law enforcement and its consequences. |  |
|  | Traffic Stop - To encourage criminal justice students to improve their ability to conduct a proper traffic stop, recognize officer safety skills; promote good interpersonal skills (*human relations skills*) and how to properly write a uniform traffic citation. |  |
|  | Use of Force – To instruct Criminal Justice Operations students in the safe and legal use of firearms. To improve their cognitive, emotional and physical skills required for Marksmanship Training and Firearms Safety. |  |
|  | Use of Force – Team - To instruct Criminal Justice Operations students in the safe and legal use of firearms. To improve their cognitive, emotional and physical skills required for Marksmanship Training and Firearms Safety. |  |
|  | Virtual Speech – To encourage Public Service students to improve their skills in speaking and their abilities in organizing and presenting facts or information about a topic related to a specific theme using a virtual format. |  |
|  | 911 Dispatch – To encourage students to improve their communication skills for police, fire, and rescue in the field of telecommunications. The rubric attached is just an example of questions that will be graded if the call was an alarm call. The rubric will change based on the type of call used in competition. |  |
|  | 911 Dispatch Exam – To encourage students to improve their academic knowledge of the State of Florida’s 911 Telecommunicator’s state exam. |  |