



Mr. and Miss Public Service

Revised 09/2018

Purpose: This event will allow the student to showcase their involvement in their community and in the FPSA.

Description of event: The event will consist of a portfolio and an interview.

Limit: One male and one female student per chapter. This event is open only to seniors.

Dress Code: Appropriate dress to include; business attire, chapter uniform or other attire appropriate for the competition, or as directed by your chapter advisor.

Rules:

Portfolio will be turned in at the designated time before the first general session on the opening night of competition. Contestants will select an interview time after turning in their portfolio.

1. To be eligible for the competition a student must be enrolled in a secondary public service education program or a program completer as recognized by Florida Department of Education.
2. Mr. and Miss Public Service contest will be divided into two sessions: (1) portfolio and (2) interview.
3. A contestant who fails to turn in a portfolio before the start of the first general session will be disqualified. *Note: The contestant can appeal to the State Director and if appeal granted the contestant will be allowed to submit their portfolio. The State Director will determine if up to 5 points be subtracted from final score.*
4. Failing to report on time for the interview phase can result in **DISQUALIFICATION**. If there is a conflict the student will need to have a message sent to the chairman of the interview team explaining why they are late, for example, previous competition running late.
5. Each portfolio will contain:
 - a. A resume that is clear and concise with emphasis on why you desire to be named Mr. or Miss Public Service. A cover letter and one reference may be included.
 - b. Correct grammar, punctuation, spelling and acceptable business style
 - c. Maximum of ten pages (not including the cover page) including photos, resume, and letters of support
 - d. Evidence of multi-year participation in FPSA
 - e. Evidence of community and or school service
 - f. Demonstration of outstanding achievements

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Interview Phase:

The second phase of the contest is an interview. The interview will focus on why the applicant should be Mr. or Miss Public Service. The interview score and the portfolio scores will be added to give a score equal to 100 points. In case of a tie after the interviews, a predetermined question selected by the scoring judges will be used as a tie breaker.

Judging:

Portfolios will be judged prior to interview time. One judge will judge **ALL** portfolios. If there are too many contestants (more than 12), one judge will grade all female portfolios and one judge will grade all male portfolios.

Required Personnel:

Facilities and Equipment:



Mr. and Miss Public Service Scoring Guidelines

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Student Name	_____	Final Score	_____
School Name	_____		
Judge's Name	_____	Judge's Signature	_____
Judge's Name	_____	Judge's Signature	_____

Points Values

0 – 10

Description	Score
Portfolio	
Resume clear and concise facts with logical arrangement	_____
Correct grammar, punctuation, spelling and acceptable business style	_____
Proper use of photos and other documentations in a portfolio (not to exceed 10 pages)	_____
Evidence of two-year participation of FPSA at a state level	_____
Leadership role in FPSA (chapter level and / or state level)	_____
Participation in school or community organization	_____
Demonstration of outstanding achievement	_____
Interview:	
Poise and maturity, self confidence, initiative, and assertiveness	_____
Communication skills	_____
Presentation of facts in an orderly manner	_____
Personal appearance (grooming and appropriate business attire)	_____
Total	_____



Mr. Public Service Judge's Winner Sheet

1st Place School

Student

2nd Place School

Student

3rd Place School

Student

4th Place School

Student

5th Place School

Student



Miss Public Service Judge's Winner Sheet

1st Place School

Student

2nd Place School

Student

3rd Place School

Student

4th Place School

Student

5th Place School

Student

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