



Test Construction

Revised 01-2014

Purpose: To develop a test, including objective and subjective type questions, to measure how well students have learned a concept or subject matter.

Description of Event: Contestants will report to a designated room. Contestants will be given a topic and information and asked to develop a 15-question test and answer key from this information. Your test must include both the objective and subjective type questions. Your questions will include (in any order):

Objective type:

- 5 multiple choice
- 5 true / false
- 3 completion (fill-in-the-blank)

Subjective type:

- 2 short answer

Limit: None

Dress Code: Appropriate dress to include; business attire, chapter uniform or other attire appropriate for the competition, or as directed by your chapter advisor.

Rules:

1. To be eligible for the competition a student must be enrolled in a secondary public service education program or a program completer as recognized by Florida Department of Education.
2. Competing students will report to the designated room on or before the appointed time.
3. Contestants will need to bring only a pen and pencil. All other materials will be supplied.
4. Contestants will have one hour to complete the test.

Required Personnel:

1. One Chairperson
2. Three Judges
3. One or two Courtesy Corps members

Facilities and Equipment:

1. Room with tables and chairs (*Sufficient number for contestants and judges*)
2. Blank paper (lined, preferably)
3. Scratch paper
4. Contestants packets containing the instructions
5. Pens/pencils
6. Judges Rating Sheets
7. Cups and water

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Test Construction Scoring Guidelines

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Name of Participant _____ Final Score _____

Contestant's Number _____

Judge's Name _____ Judge's Signature _____

Judge's Name _____ Judge's Signature _____

Points Values

Excellent =16-20

Superior =11-15

Good =6-10

Poor = 0-5

	Competency	Score
1	Overall Attractiveness / Neatness of Test	_____
2	Clarity of Questions and Answers	_____
3.	Correct Spelling and Punctuation	_____
4.	Most Important Information Covered	_____
5.	Difficulty of Questions was Appropriate	_____
6.	Key Was Valid	_____
7.	Multiple Choice had 4-5 Answer Choice	_____
8.	True/False Would Challenge a Student to Think	_____
9.	Fill-in-the-blank Answer Required 1-2 Words	_____
10.	Short Answer – Limit Answer to `1-2 Sentences	_____
11.	Proper Attire	_____
12.	Finished on Time	_____
	Total points	_____

Comments: _____

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Test Construction Judge's Winner Sheet

1st Place School

Student

2nd Place School

Student

3rd Place School

Student

4th Place School

Student

5th Place School

Student