

# Florida Public Service Association, Inc.

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## High Risk Traffic Stop

Revised 06/2015

### **Purpose:**

To encourage criminal justice students to improve their ability to conduct a professional High Risk Traffic stop, recognize demonstrate officer safety skills, proper handling of dangerous individuals, and to promote good teamwork.

### **Description of Event:**

The students will be in a patrol vehicle that has already been positioned behind a suspect vehicle. The students will be in appropriate uniform with duty gear training weapons and handcuffs with key. The Contest begins after the student's (*patrol officers*) are notified of a vehicle description that is suspected of being involved in a felony offense. The student's (*patrol officers*) will role-play as though they have come into contact with the suspect vehicle and have identified the suspect vehicle.

The student will radio dispatch and inform them they are conducting a traffic stop on a vehicle matching the description of the vehicle suspected of being involved in the felony offense. The student will notify dispatch and advise the tag number of the vehicle being stopped the location of the stop and a description of the vehicle being stopped, and the number of suspects in the vehicle if possible. The student (officer) will be in a two-man unit so they will not be waiting for back up to arrive.

*Example: 530 dispatch - go ahead 530 – I am behind a vehicle that matches the description of the BOLO issued for the vehicle involved in the robbery from the 7-11 on 10<sup>th</sup> street. It is silver in color Ford Expedition with Florida tag ABC-123 attached. – Dispatch to 530 – go ahead – That tag matches the information in the BOLO and that should be your suspect vehicle, be advised consider them armed and dangerous – Copy – 530 dispatch the vehicle is occupied two times driver and passenger, unable to advise sex or race of the occupants, I am going to conduct a traffics stop on the vehicle in the 500 block of Main street, go ahead and give me emergency traffic only – copy, dispatch to all units emergency traffic only for unit 530 on a high risk traffics stop 500 block of Main street.*

The students will activate the appropriate emergency equipment to conduct the traffic stop. The students will exit their police vehicle, using the available cover to improve their safety. The students should follow agency policy to remove suspects from the vehicle, detain, handcuff and verbally explain the appropriate way to search the suspects, and place them properly into their police vehicle. Approach the vehicle and check for and remove additional suspects from the vehicle. The contest will end when the student officers have cleared the suspect vehicle secured their suspect(s) in the police vehicle, entered their vehicle, closed the doors and notified dispatch of their arrest.

*Example: 530 dispatch - go ahead 530 – we have one subject in custody at this time – copy*

### **Limit:**

2 teams of 2 per school

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## **Dress Code:**

Appropriate dress to include; business attire, chapter uniform or other attire appropriate for the competition, or as directed by your chapter advisor.

## **Rules:**

1. To be eligible for the competition a student must be enrolled in a secondary public service education program or a program completer as recognized by Florida Department of Education.
2. Students will be judged on proper radio procedures, officer safety, weapons handling, methods of search & arrest, teamwork, professional appearance & demeanor, and handling of the police contact by use of proper police procedures. Students will verbally demonstrate to the judge(s) how they would methodically search the suspect(s). The only time student will have physical contact with the suspect(s) is during handcuffing techniques.
3. Each student will demonstrate properly accepted methods used in making a felony stop/arrest and safe handling of weapons as practiced by law enforcement agencies.
4. The judges will have the final decision on tie breakers based on the individual's overall performance.
5. Competitive Dishonesty: Discussing any part of the event with school competitors from the same school district, which may give a competitive edge to the other team, will render both parties disqualified for all events entered.

## **Required Personnel:**

1. One or Two Felony Suspects (all competitors will have the same scenario)
2. Judge(s)
3. One Dispatcher
4. One or two judge helpers (to assist with Judges requests)

## **Facilities and Equipment:**

1. Outdoors-possibly within a vacant parking lot
2. Suspect's vehicle
3. Police vehicle (marked or unmarked) w/PA system
4. Suspect weapons
5. Two hand held radios to communication with the dispatcher
6. Holding area or room for students competing in event.

## **Chapter supplied required Equipment**

1. Law enforcement duty belt with holster training weapon and handcuff case and handcuffs with a handcuff keys for both student officers.

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## Felony Traffic Stop Scoring Guidelines

Member's Name: \_\_\_\_\_

Chapter ID # \_\_\_\_\_

Member's Name: \_\_\_\_\_

Team Number: \_\_\_\_\_

Excellent = 5	Superior = 4	Good = 3	Fair = 2	Poor = 1
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Please reward a score of 1 through 5 based on the below guidelines and your observations

### Officer equipment (professional appearance / proper weapons:

Both Students are in a professional uniform

Comments: \_\_\_\_\_  
\_\_\_\_\_

Both Students have a law enforcement duty belt

Comments: \_\_\_\_\_  
\_\_\_\_\_

Both Students have a holster properly installed on duty belt

Comments: \_\_\_\_\_  
\_\_\_\_\_

Both Students have training firearm in holster

Comments: \_\_\_\_\_  
\_\_\_\_\_

Both Students have handcuff case.

Comments: \_\_\_\_\_  
\_\_\_\_\_

Both Students have handcuffs

Comments: \_\_\_\_\_  
\_\_\_\_\_

Both Students have had cuff keys

Comments: \_\_\_\_\_  
\_\_\_\_\_

Points awarded	_____
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## Notifying Dispatch:

The Student called dispatch using their ID #and waits for dispatch to acknowledge them.

Comments: \_\_\_\_\_  
\_\_\_\_\_

The Student advises dispatch they have located the suspect vehicle

Comments: \_\_\_\_\_  
\_\_\_\_\_

The Student give dispatch the tag number of the vehicle

Comments: \_\_\_\_\_  
\_\_\_\_\_

The Student give dispatch the location of the vehicle

Comments: \_\_\_\_\_  
\_\_\_\_\_

The Student gives dispatch the vehicle description, including color, make, and approximate year

Comments \_\_\_\_\_  
\_\_\_\_\_

The Student gives number of occupants and description if possible

Comments \_\_\_\_\_  
\_\_\_\_\_

The Student advised dispatch they would be conducting a High-risk traffic stop on the suspect vehicle

Comments \_\_\_\_\_  
\_\_\_\_\_

The Student gives dispatch the location of the final stop

Comments \_\_\_\_\_  
\_\_\_\_\_

Points awarded	
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## Use of emergency equipment:

The Student activates emergency lights.

Comments \_\_\_\_\_  
\_\_\_\_\_

The Student uses the public address system.

Comments \_\_\_\_\_  
\_\_\_\_\_

Points awarded	
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## Exit the patrol vehicle:

The student checked for oncoming traffic in the rear and side-view mirrors.

Comments \_\_\_\_\_

The student uses available cover

Comments \_\_\_\_\_

The student draws their firearms pointing them at the suspect vehicle with their fingers outside of the trigger guard.

Comments \_\_\_\_\_

The students do not cause crossfire situations

Comments \_\_\_\_\_

Points awarded	
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## Officer weapon procedures (officer safety / handling / officer positioning)

The Students are able to upholster without taking their eyes off of the suspect vehicle.

Comments \_\_\_\_\_

The Students keep finger out of trigger guard

Comments \_\_\_\_\_

The Students do not laser each other or bystanders

Comments \_\_\_\_\_

The Students do not avoid having crossfire situation.

Comments \_\_\_\_\_

The Students holsters their firearm before handling the suspects.

Comments \_\_\_\_\_

The Students keep a safe distance from the suspects to make sure they do not get within the danger zone close enough have the weapon taken away.

Comments \_\_\_\_\_

Points awarded	
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## Removal of suspects from vehicle using verbal Commands:

The primary student officer use the PA system to identify themselves as law enforcement officers

Comments \_\_\_\_\_

The primary student officer instruct all occupants to put up their hands so that they are clearly visible

Comments \_\_\_\_\_

If the vehicle's windows are heavily tinted and the occupants are not easy to see, the primary student officer instructs the occupants to put their hands outside the windows so they remain visible.

Comments \_\_\_\_\_

The primary student officer commands the driver to roll down the windows and unlock all the doors with their left hand and they raise their hands again where they can be clearly visible.

Comments \_\_\_\_\_

The primary student officer commands the driver to use their left hand to turn off the engine to the vehicle

Comments \_\_\_\_\_

The primary student officer commands the driver to place the keys outside on the roof of their vehicle

Comments \_\_\_\_\_

The primary student officer commands the driver to open their door from the outside with their left hand then return their hands above their head.

Comments \_\_\_\_\_

The primary student officer commands the driver only to exit, on the driver's side, keeping hands visible and extended above their head while facing away from the officer.

Comments \_\_\_\_\_

The primary student officer commands the driver to leave the door open. All other occupants when they are removed should be ordered to leave the doors open.

Comments \_\_\_\_\_

The primary student officers commands the driver step away from the vehicle and extend their arms above their head, lift the back of their shirt by the collar, and slowly turn in a complete circle.

Comments \_\_\_\_\_

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If a weapon is observed the primary student officer informs the driver that any movement towards the weapon will be met with appropriate force.

Comments \_\_\_\_\_  
\_\_\_\_\_

The primary student officer directs the driver to stop turning when they are facing away from the student officers.

Comments \_\_\_\_\_  
\_\_\_\_\_

The primary student officer commands the driver to slowly step backward toward the sound of their voice.

Comments \_\_\_\_\_  
\_\_\_\_\_

If the vehicle is a four-door vehicle the primary student officer tells the driver to stop at the back door and open the back door.

Comments \_\_\_\_\_  
\_\_\_\_\_

The primary student officer commands the driver to continue backing up until he/she reaches a designated area of disadvantage to the suspect, where searching and securing will occur

Comments \_\_\_\_\_  
\_\_\_\_\_

Points awarded	
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## **Detainment Procedures / approaching the subject in take-down area:**

The primary student officer commands the subject to kneel/become prone or whatever position of disadvantage chosen by the team.

Comments \_\_\_\_\_  
\_\_\_\_\_

The student officers assume roles of contact and cover. The contact officer holsters their weapon

Comments \_\_\_\_\_  
\_\_\_\_\_

Points awarded	
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## Handcuffing technique (Proper handling of suspect/ safe cuffing technique:

The contact student officer uses loud, clear verbal commands throughout the application of the handcuffing technique being used.

Comments \_\_\_\_\_  
\_\_\_\_\_

The contact student officer directs the subject into a position that prepares for handcuffing.

Comments \_\_\_\_\_  
\_\_\_\_\_

The contact student officers approach the subject from a 45-degree angle ordering the subject to face away from the student officer.

Comments \_\_\_\_\_  
\_\_\_\_\_

The contact student officer draws the handcuffs from the holder

Comments \_\_\_\_\_  
\_\_\_\_\_

The contact student officer places handcuff on one wrist

Comments \_\_\_\_\_  
\_\_\_\_\_

The contact student officer places the other handcuff on the other wrist

Comments \_\_\_\_\_  
\_\_\_\_\_

Points awarded	
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## Conducting a pat-down searching of suspect – verbal only:

The contact student officer should use loud, clear verbal commands throughout the application of the technique.

Comments \_\_\_\_\_  
\_\_\_\_\_

The contact student officer explains they would physically control the subject's hands.

Comments \_\_\_\_\_  
\_\_\_\_\_

The contact student officer explains they would keep the subject off balance

Comments \_\_\_\_\_  
\_\_\_\_\_

The contact student officer explains their predetermined pat-down pattern.

Comments \_\_\_\_\_  
\_\_\_\_\_

Points awarded	
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## Suspect secured in police vehicle (proper handling of suspect and placement into police vehicle):

The contact student officer should use loud, clear verbal commands throughout the application of the technique.  
Comments \_\_\_\_\_

The contact student officer directs the subject to sit in the rear of the patrol vehicle watching for the subjects head making sure it does not strike the door jamb  
Comments \_\_\_\_\_

The contact student officer directs the turn his face away from the student officer while the student officer places the seatbelt on the subject keeping control of the subjects face to avoid being bitten.  
Comments \_\_\_\_\_

The contact student officer interviews the subject about the presence of any weapons and the number of passengers in the vehicle.  
Comments \_\_\_\_\_

The contact student officer returns to their position and draws their weapon and the detainment procedures should be repeated until all known passengers are out of the vehicle.  
Comments \_\_\_\_\_

After the primary student officer believes that all the passengers have been removed from commands any hidden passengers to exit the vehicle.  
Comments \_\_\_\_\_

Points awarded	
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## Searching the vehicle for hidden passenger:

The contact student officer should approach the vehicle while the primary student officer continues to give commands.  
Comments \_\_\_\_\_

The contact student officer uses a tactical approach with their weapon pointed at the vehicle at all times.  
Comments \_\_\_\_\_

The contact student officer uses a tactical position and checks the vehicle's interior to make sure it is clear.  
Comments \_\_\_\_\_

The contact student officer recovers the keys or remote to open the trunk

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Comments \_\_\_\_\_  
\_\_\_\_\_

The contact student officer and primary (cover) student officer should move tacitly to trunk area.

Comments \_\_\_\_\_  
\_\_\_\_\_

One of the student officers unlocks the trunk as the other holds it the truck closed.

Comments \_\_\_\_\_  
\_\_\_\_\_

After truck in unlocked the primary (cover) student officer moves back and cover the contact student officer making sure they are not in a crossfire situation.

Comments \_\_\_\_\_  
\_\_\_\_\_

The contact student officer opens the truck while being covered by primary (cover) student officer.

Comments \_\_\_\_\_  
\_\_\_\_\_

Both student officers clear the truck avoiding any crossfire situations.

Points awarded	
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<b>Total Points awarded</b>	
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Judge's Name: \_\_\_\_\_

Judge's Signature: \_\_\_\_\_

Judge's Name: \_\_\_\_\_

Judge's Signature: \_\_\_\_\_

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## Felony Traffic Stop

### Judge's Winner Sheet

1st Place School

Students

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2<sup>nd</sup> Place School

Students

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3<sup>rd</sup> Place School

Students

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4<sup>th</sup> Place School

Students

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5<sup>th</sup> Place School

Students

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