



Traffic Stop

Revised 07/2017

Purpose: To encourage criminal justice students to improve their ability to conduct a proper traffic stop, recognize officer safety skills; promote good interpersonal skills (*human relations skills*) and how to properly write a uniform traffic citation.

Description of Event: The Students will have 10 minutes to complete the traffic stop. Contest begins when the student officer calls into dispatch that they are conducting a traffic stop. The student will notify dispatch and advise them of the tag number, location of the stop, and a description of the vehicle being stopped. The student (*patrol officer*) will exit his/her police vehicle; approach the traffic violator, introduce themselves and explain why the citizen was stopped. (The reason for the stop will be supplied by the event facilitator.)

Example: *530 to dispatch- 530 go ahead - copy a traffic stop on ABC-123 at the intersection of Main Street and 2nd Avenue, the vehicle is a silver in color Ford Expedition with dark tinted windows- copy - dispatch to 530- go ahead- your tag comes back to a 2008 Ford Expedition that is valid and has no wants or warrants-copy*

Example: *good morning I am Officer Smith, with the Florida Public Service Police Department, I stopped you for, speeding, and you were doing 50 mph in a 40 mph zone.*

The student will collect needed documents from the citizen in order to complete a traffic citation. The student will return to his/her police vehicle to conduct a criminal history check. Upon completion of the criminal history check. During this time the student will need to copy the information needed to complete their traffic citation on their own notepad they bring to the event. The student will be supplied with a dummy citation, the student will re-approach the vehicle to issue the dummy citation and explain the three options the driver has with the citation and return the citizen's documents. The citation will not have to be signed for. After issuing the dummy citation the student will returning back to the patrol vehicle calls into dispatch advising they are clear of the traffic stop. This step lets the judges know the student is done with the competition.

After completing the traffic stop the student/officer will be sent to the report writing room to complete the citation. Once at the report writing room the student will meet with the room monitor to obtain two copies of the FPSA citation. The student will complete the citation then return the citation to the monitor.

There will be no talking with other students when leaving the traffic stop location or in the report writing room. Students must go straight to the report writing room from the traffic stop location. Violations of this rule can result in a disqualification.

Limit: 6 students per chapter

Dress Code: Appropriate dress to include; business attire, chapter uniform or other attire appropriate for the competition, or as directed by your chapter advisor.

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Rules:

1. To be eligible for the competition a student must be enrolled in a secondary public service education program or a program completer as recognized by Florida Department of Education.
2. All participants will be given two copies of a Florida Uniform Traffic Citation.
3. Citations will be filled out and written in black ink.
4. Each student will use proper radio techniques when calling and receiving messages from the dispatcher.
5. Discussing any part of the event with other competitors could render disqualification for those involved.
6. The judges will have the final decision on tie breakers based on the individual's overall performance.
7. Students will be judged on their radio procedures, officer safety techniques, interpersonal skills and the neatness, accuracy of the citation.

Required Personnel:

1. One Traffic Violator
2. Two Judges
3. One Dispatcher
4. One or two Courtesy Corps members

Facilities and Equipment:

1. Outdoors-possibly within a vacant parking lot
2. Traffic violator's vehicle
3. Police vehicle (marked or unmarked)
4. Mock driver's license
5. Mock vehicle registration form
6. Two hand held radios
7. Uniform traffic citations



Traffic Stop Scoring Guidelines

Member's Name: _____

Chapter ID # _____

Excellent =5	Superior = 4	Good = 3	Fair = 2	Poor = 1
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Please reward a score of 1 through 5 based on the below guidelines and your observations

Notifying Dispatch of the traffic Stop and gives the required information.

- Student called dispatch using their ID #and waits for dispatch to acknowledge them.
- Student gives dispatch the vehicle tag information including state of issue.
- Student give dispatch the location of the traffic stop
- Student gives dispatch the vehicle description, including color, make, and approximate year
- Student gives number of occupants and description if possible
- Student activates emergency lights.

Comments: _____

Points awarded	
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Example: 530 to dispatch - 530 go ahead - I will be conducting a traffic stop on Florida tag number ABC-123 in the parking lot of the international Palms Resort. The tag is attached to a silver in color, newer model Ford expedition, occupied one time by a white male driver - I Copy - Dispatch to 530 - 530 go ahead - Your tag is valid with no hits - I Copy

Exit the patrol vehicle:

- Student checked for oncoming traffic in the rear and side-view mirrors.
- After exiting the patrol vehicle, the student securely closed the vehicle door so it will not blow open and possibly be struck by a passing vehicle.
- The door is closed quietly
- The portable radio is just loud enough to hear the radio traffic.

Comments: _____

Points awarded	
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Excellent =5	Superior = 4	Good = 3	Fair = 2	Poor = 1
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Please reward a score of 1 through 5 based on the below guidelines and your observations

Approach techniques: Students may use a driver's side approach or a passenger side approach.

- The student made use of available cover.
- The student approached the violator's vehicle cautiously
- The student notes the number of passengers in the vehicle
- The student check the trunk / rear gate lock and lid to determine if someone is possibly in the trunk or rear cargo area of the vehicle. This also allows the student to leave their fingerprints on the vehicle.

Drivers Side:

- The student stays close to the vehicle stopping at the back edge of the driver's door post.
- The student leaves gun hand free to react to a threat

Passenger Side:

- The student walked behind the patrol vehicle to avoid crossing the front of the headlights

Comments: _____

Points awarded	
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Interacting with the Driver:

- Student is courteous but had a commanding presence.
- Student identifies themselves as an officer.
- Student explains the reason for the stop in terms of what they saw the vehicle doing.
- Student gives the driver a chance to offer an explanation.
- Student request the driver's license, vehicle registration, and proof of insurance.
- If the driver reaches to open the glove compartment or other inside compartment, the student request that he or she do so slowly.

Comments: _____

Points awarded	
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Excellent =5	Superior = 4	Good = 3	Fair = 2	Poor = 1
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Please reward a score of 1 through 5 based on the below guidelines and your observations

Return to the patrol vehicle:

- Students never turn their back to the vehicle
- Students never walk backwards into traffic
- Student never loses sight of the stopped vehicle and the occupants

Comments: _____

Points awarded	
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Request dispatch complete criminal justice database checks using the driver's information:

- Student called dispatch using their ID #and waits for dispatch to acknowledge them.
- Student request dispatch copy driver's license information and conduct a driver's license and wanted person check.
- Student waits for dispatch to contact them, then answers.
- After dispatch gives the student the requested information, the student acknowledges receiving the information.

Comments: _____

Points awarded	
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Example: 530 dispatch - 530 go ahead - Can you copy a driver's license number - Go Ahead - Florida driver's license number 5514-172-80-844-0 Copy - 1 copy - Check the driver's license status and run a wants and warrant check - Copy - Dispatch to 530 - 530 go ahead - the driver's license your ran is a valid class E license with no wants or warrants attached - 1 copy

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Excellent =5	Superior = 4	Good = 3	Fair = 2	Poor = 1
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Please reward a score of 1 through 5 based on the below guidelines and your observations

Re-approaching the vehicle and Issuance of citation: *Students may use a driver's side approach or a passenger side approach.*

- The student made use of available cover.
- The student approached the violator's vehicle cautiously

Drivers Side:

- The student stays close to the vehicle stopping at the back edge of the driver's door post.
- The student leaves gun had free to react to a threat

Passenger Side:

- The student walked behind the patrol vehicle to avoid crossing the front of the headlights

Issuance of citation:

- The student explains the three options the driver has with the citation.
- The student returns the citizens' documents

Comments: _____

Points awarded	
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Return to the patrol vehicle:

- Students never turn their back to the vehicle
- Students never walk backwards into traffic
- Student never loses sight of the stopped vehicle and the occupants

Comments: _____

Points awarded	
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Excellent =5	Superior = 4	Good = 3	Fair = 2	Poor = 1
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Please reward a score of 1 through 5 based on the below guidelines and your observations

Completion of the traffic stop:

- The Student called dispatch using their ID #and waits for dispatch to acknowledge them.
- The Student advises dispatch they are finished with the traffic stop.

Comments: _____

Points awarded	
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Example: 530 dispatch - 530 go ahead - I have completed the traffic stop issuing a citation - copy

Writing the citation:

- The Student ensures that the information is legible
- The Student uses black ink
- The Student fills in each date field or "X" in the appropriate box based on the requested information
- The Students completes all applicable sections and leaves blank any that are not applicable
- The Student chooses the correct state statute for the violation.
- The Student puts correct person vehicle information on citation.
- The Student had the stop location correct.

Comments: _____

Points awarded	
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Total Points awarded	
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Judge's Name: _____

Judge's Signature: _____

Judge's Name: _____

Judge's Signature: _____



Traffic Stop Judge's Winner Sheet

1st Place School

Student

2nd Place School

Student

3rd Place School

Student

4th Place School

Student

5th Place School

Student